

Reception Knowledge and Skills Progression for Understanding the World

Aspect	All About Me	Starry Night/Sparkle and Shine	Once Upon a Time	Ready, Steady, Grow	Animal Safari/Creep, Crawl, Wriggle	On the Beach/Moving On
Past and Present	<p>Skills Progression</p> <p>Talk about themselves and their family.</p> <ul style="list-style-type: none"> • Use simple time language (baby, now, growing up). • Begin to notice how they have changed since they were younger. 	<p>Skills Progression</p> <ul style="list-style-type: none"> • Talk about past events such as birthdays or celebrations. • Explain how people’s lives have changed (e.g. light sources). • Night workers help our communities (police, cleaners, doctors). 	<p>Skills Progression</p> <ul style="list-style-type: none"> • Compare life in stories (castles, cottages) with modern life. • Begin to use language related to time (“long ago”, “now”, “before”). 	<p>Skills Progression</p> <ul style="list-style-type: none"> • Talk about how living things grow and change. • Begin to understand simple life cycles. 	<p>Skills Progression</p> <ul style="list-style-type: none"> • Talk about animals and insects that lived long ago (e.g., dinosaurs, fossils). • Compare animals and minibeasts from the past and present. 	<p>Skills Progression</p> <ul style="list-style-type: none"> • Talk about seaside holidays in the past and now. • Compare old and new seaside artefacts (bathing suits, transport).
	<p>Key Knowledge</p> <p>I was a baby and I have grown and changed.</p> <ul style="list-style-type: none"> • Families can look different but are all special. • People have different roles in our lives (e.g., teachers, parents, carers). 	<p>Key Knowledge</p> <ul style="list-style-type: none"> • Some celebrations happened before I was born. • The world has changed over time — technology (torches, lamps) makes night safer and brighter. 	<p>Key Knowledge</p> <p>Stories can tell us about life in the past.</p> <ul style="list-style-type: none"> • People used to live differently (different homes, jobs, clothes). 	<p>Key Knowledge</p> <ul style="list-style-type: none"> • Babies, animals, and plants all grow and change over time. 	<p>Key Knowledge</p> <p>Some animals, like dinosaurs, lived a long time ago and are now extinct.</p> <ul style="list-style-type: none"> • Scientists use fossils to learn about animals from the past. 	<p>Key Knowledge</p> <p>People have enjoyed seaside holidays for many years.</p> <ul style="list-style-type: none"> • Transport and clothes have changed over time.

People, Culture & Communities	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Talk about their home and who they live with. • Identify familiar places in the community (home, park, shop, school). • Begin to recognise similarities and differences between themselves and others. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Learn about festivals of light (Diwali, Hanukkah, Christmas, Bonfire Night). • Talk about how families celebrate special times differently. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Learn that stories come from all over the world. • Talk about characters and their roles in the community (king, farmer, woodcutter). 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> • Talk about people who help us stay healthy (doctors, nurses, farmers). • Learn about how food is grown and where it comes from. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> • Learn about animals and minibeasts found in different parts of the world. • Explore how people care for animals (pets, farms, zoos, conservation). • Recognise that some insects and animals are endangered and need protection. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> • Learn about people who live and work by the sea. • Compare seaside environments with their local area. • Reflect on their own learning journey and growing independence.
	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •My local area includes my home, school, and familiar places. • People may live in different kinds of homes. • Everyone is unique but part of a community. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •People celebrate in different ways depending on their culture or religion. • Light is used as a symbol of happiness and safety in many traditions. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • People around the world tell stories to share lessons and traditions. • We can learn about different cultures through stories. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • People grow food in gardens and farms. • We need to eat a variety of foods to stay healthy. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •Different countries have different climates and animals. • People look after animals in different ways depending on where they live. • We can help animals by protecting their habitats and not dropping litter. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • The seaside has special features — sand, sea, cliffs, shells, and rock pools. • Some people live near the sea, others visit for holidays. • I am growing and ready for new challenges.
The Natural World	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Explore their environment using their senses. • Talk about changes they notice outdoors 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Observe the difference between day and night. • Explore light sources (torches, lamps, candles) and shadows. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Describe story settings (forests, rivers, mountains). • Explore materials and natural features 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Observe seeds and plants as they grow. • Describe what plants and animals need to live. 	<p><u>Skills Progression#</u></p> <ul style="list-style-type: none"> •Identify and name a variety of animals and minibeasts. • Describe their habitats (jungle, ocean, 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> • Explore sand, water, and materials that float/sink. • Investigate melting (ice lollies, water play).



<p>(weather, leaves falling).</p>	<ul style="list-style-type: none"> • Notice changes in the weather (Autumn–Winter). • Use new vocabulary accurately (“nocturnal”, “habitat”). • Explain differences between animals and environments. 	<p>linked to stories (wood, straw, water)</p> <ul style="list-style-type: none"> • To know that vegetables grow in soil 	<ul style="list-style-type: none"> • Notice seasonal change (Spring). 	<p>garden, woodland, desert).</p> <ul style="list-style-type: none"> • Observe and talk about life cycles (butterfly, frog). • Classify animals and insects by features (legs, wings) 	<ul style="list-style-type: none"> • Understand how to care for the environment (recycling, litter).
<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • My body has different parts that help me do things (see, hear, move). • Weather and seasons affect what I wear and do. • We can care for our bodies by eating well, sleeping, and keeping clean. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • The sun gives us light and warmth during the day. • The moon and stars can be seen at night. • Light can come from natural or man-made sources. • In Winter, days are shorter and nights are longer. • Understand the words “nocturnal”, “diurnal”, “habitat”, “adaptation”. • Identify and describe features of nocturnal animals (big eyes, quiet movement). • Understand simple life cycles and diets. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • Environments are different — woods, towns, fields, and rivers all have special features. • Natural materials (wood, stone, straw) are used for building and creating things. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • Plants need water, light, and warmth to grow. • Animals need food, water, and shelter. • Spring brings new life and longer days. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • Animals and minibeasts live in environments that meet their needs. • All living things need food, water, and shelter to survive. • Some animals eat meat (carnivores), others eat plants (herbivores), and some eat both (omnivores). • Minibeasts help the environment (worms improve soil, bees) 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • Some things float, others sink. • Water can change — freeze, melt, evaporate. • We must look after our beaches and oceans by not leaving litter.