

Nursery Knowledge and Skills Progression for Understanding the World

Aspect	All About Me	Starry Night/Sparkle and Shine	Once Upon a Time	Ready, Steady, Grow	Animal Safari/Creep, Crawl, Wiggle	On the Beach/Moving On
Past and Present	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> • Begin to notice differences between themselves and others. • Talk about family members using simple words. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> • Talk about simple past events (last week, birthday). • Recognise routines and celebrations. • Listen to stories about people from the past and notice differences. • Begin to describe what happens at night vs. day. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> • Enjoy listening to stories from the past and compare them with today. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> • Begin to notice how living things grow. • Talk about babies, animals, and plants. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> • Begin to notice animals from the past (e.g., dinosaurs) and today. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> • Talk about past experiences at the seaside.
	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • I have a family and I am growing. People have different homes and family members. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • Some events happened before now. Celebrations are special times. • People used to use candles or lanterns before electric lights. • Some people work at night (nurse, baker, firefighter). 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • Stories can be about things that happened long ago or now. • People lived differently in the past. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • Living things grow and change over time. • Plants and animals need care. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • Some animals lived long ago and are now extinct. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • People visit the seaside for fun. • Things have changed over time (clothes, transport).

People, Culture & Communities	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Explore home, school, and familiar places. •Show awareness of similarities and differences in others. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Learn about festivals of light and other celebrations (Bonfire Night) •Talk about their own experiences. • Show interest in people’s jobs, especially those who help at night. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Listen to stories from different cultures. •Talk about characters and their roles. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Talk about people who help us stay healthy. • Explore where food comes from. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Learn about animals and minibeasts in different places. • Talk about caring for animals. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> • Notice people living/working by the sea. •Talk about changes as they grow.
	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •My community includes home and school. • People live and work in different places. •Everyone is unique. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •People celebrate in different ways. • Light is used in celebrations to make them special. • Some people work at night (nurse, baker, firefighter). • Know that families and communities celebrate Bonfire Night in different ways (fireworks, sparklers, bonfires). • Know that people gather together to celebrate safely. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •Stories teach us lessons. • People in different places have different stories and ways of living. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •People grow food in gardens/farms. •Eating different foods helps us stay healthy. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •Animals live in different countries and climates. •People care for animals in different ways. •We can help animals by looking after their habitats. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • Beaches have sand, sea, shells, and cliffs. •Children grow and learn new skills over time.
The Natural World	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Explore the environment with senses. 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Notice day and night, light and dark. •Explore sources of light 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Notice and describe settings in stories. •Explore natural 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Observe seeds and plants growing. •Talk about what 	<p><u>Skills Progression#</u></p> <ul style="list-style-type: none"> •Name animals and minibeasts. •Describe where they 	<p><u>Skills Progression</u></p> <ul style="list-style-type: none"> •Explore sand, water, floating/sinking. Investigate melting ice.

<ul style="list-style-type: none"> •Begin to notice seasonal changes. 	<p>safely.</p> <ul style="list-style-type: none"> • Observe, explore, and talk about nocturnal animals and their features. • Sort animals by when they are awake (day/night). • Show care and respect for living things. Notice and talk about changes they see outside (leaves falling, bare trees, icy mornings). • Begin to use words like <i>cold, frosty, windy, dark, snowy</i> 	<p>objects linked to stories.</p> <ul style="list-style-type: none"> •Identify common animals and their homes (birds → nest, rabbits → burrow). •Understand what animals need to live (food, water, shelter). 	<p>plants and animals need.</p>	<p>live.</p> <ul style="list-style-type: none"> • Observe simple life cycles. 	
<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •I can see and touch things around me. •Weather changes affect what I do. •I have a body that helps me move and explore. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •Sun gives light and warmth. •Some lights come from lamps and candles. • Night is darker than day. • Nocturnal animals are awake at night; diurnal animals are awake in the day. • Examples: owl, fox, bat, hedgehog. • Animals live in different habitats (garden, wood, cave). Know that autumn comes 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •Forests, rivers, and gardens are different environments. •Natural objects like wood and leaves come from these environments. •Animals live in environments suitable for their needs. •Different stories feature different animals, reflecting 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •Plants need water, light, and warmth. •Animals need food, water, and shelter. •Spring brings new life. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> •Animals and minibeasts live where they have food, water, and shelter. • Some animals eat plants, some eat other animals, some eat both. 	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • Some things float, some sink. •Water can change from solid to liquid. •We care for the environment by keeping beaches and oceans clean.



		<p>before winter.</p> <ul style="list-style-type: none">• Know that the weather gets colder and the days get shorter.• Know that some trees lose their leaves in autumn.• Know that winter can bring frost, ice, and sometimes snow.	<p>local environments.</p>			
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