

| RE Policy | |
|---|---|
| Localised School Based Procedures | |
| School Name: | Forest of Galtres Anglican Methodist Primary School |
| Principal: | Hannah Holmes |
| Implementation Date: <i>Inline with policy approval</i> | October 2025 |

In conjunction with our Trust wide RE Policy, localised procedures have been established to ensure that systems and procedures reflect the school/academy setting.

The localised procedures for the school/academy setting focus on the following key areas: -

- Leadership of RE
- RE Syllabus
- RE Curriculum Time
- RE Curriculum Balance
- Visits and Visitors

| Our School's Vision |
|---|
| <p>We are rooted and grounded in love (Ephesians 3:17)</p> <p style="text-align: center;">Through his Spirit, God comes to help us. 'Do all the good you can, By all the means you can, In all the ways you can, In all the places you can, At all the times you can, To all the people you can, As long as ever you can'. (Attributed to John Wesley)</p> <p>As part of the Heartwood Learning Trust family of schools, we aspire to grow together, serve one another and support our children in living life 'in all its fullness' (John 10:10). God's love is for all and at Forest of Galtres Anglican Methodist Primary School, our vision leads the way. Our vision serves the whole community – it supports everyone to grow in love.</p> |
| Our School's Values |
| <p>Care</p> <p>Our nurturing school is welcoming, inclusive and has children at its heart. Our environment excites, and stimulates learning, fosters personal growth and responds to the needs of individual children. We provide a sense of belonging for all children where they feel loved and cared for.</p> <p>Courage</p> |

Within School, pupils are actively encouraged to make courageous choices, knowing that they are in a safe and supportive environment. As a School, we educate and provide boundaries for young pupils to make choices safely through the provision of a safe environment and empowering education. Celebrating children's successes and achievements is at the heart of everything we do.

Creativity

We prepare our children for their future by providing a rich and broad education which has unique experiences. Excellent teaching, alongside high expectations, provides our children with meaningful, progressive learning which inspires and raises aspirations. We provide broad and inspiring extra-curricular activities which children have the freedom to choose from based on their interests and skills.

Collaboration

All collaboration is rooted in the love God has for all. All stakeholders work collaboratively to grow together, serve one another and support children to flourish. We work collaboratively with an ethos of inclusivity and tolerance where all views, faith, cultures and races are valued. We enhance pupils' understanding of their place in a culturally diverse society.

Christian Faith

Our Anglican and Methodist Christian traditions which founded our wonderful school support the spiritual development of the whole community. The Christian year guides our celebrations, worships and RE. We explore the key Christian concepts of hope, forgiveness, love and respect. We actively engage with our local churches who support our community in the reflection of our own beliefs, religious or otherwise.

| Leadership of RE | |
|--|---------------|
| RE Subject Lead: | Emily Cryar |
| Church School Distinctiveness Link Governor: | Lucy Brencher |

| RE Syllabus Followed |
|---|
| We teach according to the Diocese of York and Leeds RE syllabus/RE Today 'Syllabus B' |

| RE Curriculum Time | | |
|---|-----------------------------------|----------------|
| Reflecting the school/academy's Trust Deed/Academy Funding Agreement, pupils are entitled to expect that in Church schools, Christianity forms at least 50% of curriculum time for RE. | | |
| Sufficient dedicated curriculum time, meeting explicitly RE objectives, is between 5-10% | | |
| The time allocated for teaching RE is as below: | | |
| EYFS | planned within the EYFS Framework | |
| KS1 | 1 | hour per week |
| KS2 | 1.25 | hours per week |

| RE Curriculum Balance | | |
|-----------------------|--|---|
| EYFS | EYFS themes emerging from the EYFS Framework (Children will encounter Christian and other worldviews represented in the local area). | |
| KS1 | Christianity and | Muslim and Jewish people. Pupils also learn from other religions and non-religious worldviews in thematic units. Pupils also learn from our Methodist strands. |
| Lower KS2 | Christianity and | Muslim and Jewish people and Sikhs and Hindus. Pupils also learn from other religions and non-religious worldviews in thematic units. Pupils also learn from our Methodist strands. |
| Upper KS2 | Christianity and | Muslim and Jewish people and Sikhs and Hindus. Pupils also learn from other religions and non-religious worldviews in thematic units. Pupils also learn from our Methodist strands. |

| Visits and Visitors | |
|---|-----------------------|
| We are able to visit places of worship in our local area / our region and have representatives of religion and worldviews coming into school, who are willing to meet with pupils and be involved in the teaching of RE. | |
| All pupils have the opportunity to visit a place of worship and participate in the visit of a representative to their RE class. Pupils will have the opportunity to make the following visits during their time at our school: | |
| EYFS | A local Church |
| Year 1 | Rabbi Visit |
| Year 2 | |
| Year 3 | Parish Priest Visitor |
| Year 4 | |
| Year 5 | Visit a Mosque |
| Year 6 | |
| The RE subject leader supports class teachers to organise these educational visits in line with the Trust’s Educational Visits and Trips Policy. | |
| <p>Health and safety issues may arise in religious education on a number of occasions for example, when pupils:</p> <ul style="list-style-type: none">● Handle artefacts.● Consume food.● Visit places of worship. <p>Teachers will conform to guidelines in the Trust’s Health and Safety Policy & Procedures Manual in these circumstances.</p> | |