

BEHAVIOUR POLICY	
Localised School Based Procedures	
School Name:	Forest of Galtres Anglican Methodist Primary School
Principal:	Hannah Holmes
Behaviour Lead:	Hannah Holmes
Designated Safeguarding Lead:	Hannah Holmes
Implementation Date: <i>Inline with policy approval</i>	August 2026

Introduction

In line with our Trust-wide **Behaviour Policy**, localised procedures have been established to ensure that systems and procedures reflect the school/academy setting.

This policy and localised procedures are underpinned by our schools vision and values.

The localised procedures for the school/academy setting focuses on the following key areas:-

- Rewards System
- Sanctions System

Should you have any concerns or questions relating to the localised procedures, in the first instance, please contact hello@fog.hlt.academy

Rewards System
Relates to item 4.2 in the Trust Behaviour Policy
Examples of rewards provided for good behaviour: • Verbal praise • Classroom based rewards • House Points • Top Table reward • Certificates • 'Going for Gold' Behaviour poster • Stickers when moved to bronze and silver on the behaviour chart • Headteacher award • Jobs of responsibility • Postcards sent home • A gold star pin for consistent outstanding behaviour

Sanctions System
Relates to item 4.3, 4.4 and 5 in the Trust Behaviour Policy
As well as a range of rewards we also have a range of consequences which help to shape and support the children's behaviour. Sanctions are given with a restorative approach at the forefront. We make every effort to ensure that consequences are applied calmly, firmly and consistently. Children receive a verbal reminder about the agreed rules and expectations of their behaviour. This is an opportunity for children to reflect and change their behaviour. Children are moved to yellow and orange on the behaviour chart if they display any of the behaviours outlined on the 'going for gold' poster. Children are able to move back up to green on the behaviour chart from these colours, if they choose to change their behaviour. If a children's name is moved to red, their picture remains there for the day and parents/carers are contacted. Children can accumulate more than one 'red' in a day.