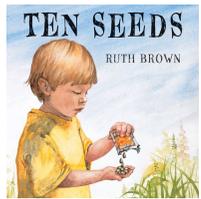
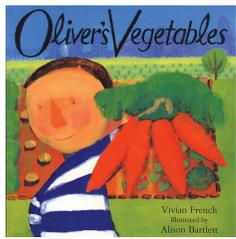
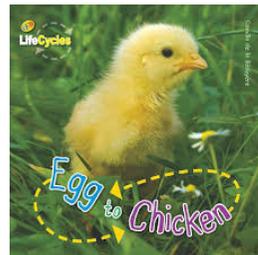
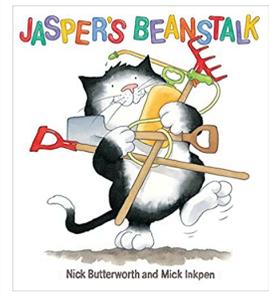


Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5
Topic	Ready, Steady, Grow				
Phonics and Early Writing	Rhyming stories Pen Disco Mark Making	Environmental sounds Pen Disco Mark Making	Instrumental sounds Pen Disco Mark Making	Rhythm & Rhyme Pen Disco Mark Making	Body percussion Pen Disco Mark Making

<p>Literacy</p> <p>C&L</p>	<p><u>Book of the Week:</u> Ten Seeds by Ruth Brown</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • autumn • hot rays • ocean • desert • spring • roots 	<p><u>Book of the Week:</u> Oliver's Vegetables by Alison Bartlett</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • proudly • bargain • rhubarb • cabbage • scrub 	<p><u>Book of the Week:</u> Luna Loves Gardening</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • planting • community • bloom • swallows & swifts • beetroot • soil • vines 	<p><u>Book of the Week:</u> Egg to Chicken by Camilla De Le Bedoyere</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • egg • chicken • hen • nest • Beak • wings • feathers 	<p><u>Book of the Week:</u> Jasper's Beanstalk by Nick Butterworth</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • bean • planted • watered • raked • mowed • beanstalk • giants
--------------------------------	--	--	--	---	--

Maths	<u>White Rose Maths/Mastering the Curriculum</u> <ul style="list-style-type: none"> • Making patterns together • My own patterns 	<u>White Rose Maths/Mastering the Curriculum</u> <ul style="list-style-type: none"> • Make games and actions 	<u>White Rose Maths/Mastering the Curriculum</u> <ul style="list-style-type: none"> • Show me 5 	<u>White Rose Maths/Mastering the Curriculum</u> <ul style="list-style-type: none"> • Match, sort, compare 	<u>White Rose Maths/Mastering the Curriculum</u> <ul style="list-style-type: none"> • Stop at 1,2,3,4,5
Key Vocabulary: One, two, three, count, check, subitise					
PSHE	<u>Jigsaw</u> Session 1: Everybody's body LO: I know the names for some parts of my body and am starting to understand that I need to be active to be healthy	<u>Jigsaw</u> Session 2: We like to move it, move it LO: I can tell you some of the things I need to do to be healthy	<u>Jigsaw</u> Session 3: Food glorious food LO: I know what the word 'healthy' means and that some foods are healthier than others	<u>Jigsaw</u> Session 4: Sweet dreams LO: I know how to help myself go to sleep and that sleep is good for me	<u>Jigsaw</u> Session 5 and 6: Keeping clean and safe adults LO: I can wash my hands and know it is important to do this before I eat and after I go to the toilet LO: I know who my safe adults are and how to stay safe if they are not close by me
Key Vocabulary: Healthy, safe adult, safe places, stay safe					

<p>UTW</p>	<p>Skill:</p> <ul style="list-style-type: none"> •Notice and talk about changes over time. •Ask simple questions about what they see in the natural world. <p>Prompts:</p> <ol style="list-style-type: none"> 1.What has changed since the last time we came outside? 2.Do you remember what this plant looked like before? 3.Why do you think there are more flowers now? 4.What do you like best about spring? 5. How is spring different from winter? <p>Key Knowledge:</p> <ul style="list-style-type: none"> •Spring is a time when new life begins. 	<p>Skill:</p> <ul style="list-style-type: none"> •Explore where food comes from. <p>Prompts:</p> <ol style="list-style-type: none"> 1.Does this grow in the ground or on a plant? 2.Who helps grow our food? 3.What do we need to help food grow? 4.Can you match the food to where it grows? 5.Farmers grow lots of food for us. What food do you think grows on farms? <p>Key Knowledge:</p> <ul style="list-style-type: none"> •People grow food in gardens/farms. 	<p>Skill:</p> <ul style="list-style-type: none"> •Talk about foods that help our bodies grow and stay healthy. <p>Prompts:</p> <ol style="list-style-type: none"> 1.Which food would help you run and play? 2.What happens if we only eat one kind of food? 3.Which healthy food would you choose today? 4.What foods make us feel strong? 5.Which food would you eat every day? <p>Key Knowledge:</p> <ul style="list-style-type: none"> •Eating different foods helps us stay healthy. 	<p>Skill:</p> <ul style="list-style-type: none"> •Begin to notice how living things grow. Talk about babies, animals, and plants. <p>Prompts:</p> <ol style="list-style-type: none"> 1.What do babies need to grow? 2.How has this plant changed? 3.What do you think this will look like when it grows? 4.What do you think will happen next? 5.What does this plant need to grow? <p>Key Knowledge:</p> <ul style="list-style-type: none"> •Living things grow and change over time. •Plants and animals need care. 	<p>Skill:</p> <ul style="list-style-type: none"> •Observe seeds and plants growing. •Talk about what plants and animals need to grow. <p>Prompts:</p> <ol style="list-style-type: none"> 1.What can you see growing? 2.Has the plant changed since last time? 3.What do you think will happen next? 4.Who helps give plants and animals what they need? 5.Why do we keep plants inside or in the sun? <p>Key Knowledge:</p> <ul style="list-style-type: none"> •Plants need water, light, and warmth. •Animals need food, water, and shelter.
------------	--	---	--	--	---

Key Vocabulary: grow, change, Spring, seed, plant, water, sun/sunlight, food, healthy, care, warmth, shelter					
Expressive Arts and Design – in provision	<u>DT</u> Explore sewing with hessian	<u>Art</u> Exploring collage and transient style art	<u>DT</u> Explore designing and creating a bookmark	<u>Artist focus</u> - Wassily Kandinsky 	<u>Art</u> Exploring landscape collage style art
	Key Vocabulary: imagine, choose, change, make, artist, tools, cut, glue, stick. Mix, roll, brush, press, squeeze, light, dark, smooth, rough, sticky, soft, straight, curved, zigzag, spotty, stripy, bright, dark, light, shadow, primary colours				