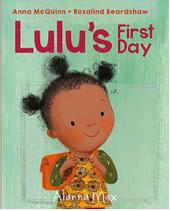
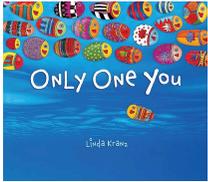
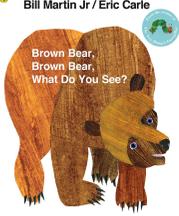
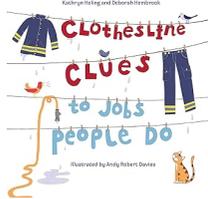
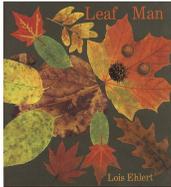


Autumn 1	Week 1 Welcomm Assessments	Week 2 Roald Dahl Story Day	Week 3	Week 4	Week 5 Firefighter visit National Poetry Day Black History Month	Week 6 Nurse Visit	Week 7 Local Area Walk	Week 8 Hygienist Visit
Topic	Me And My Community/Long Ago							
Phonics and Early Writing	Explore the environment	Environmental sounds Pen Disco Mark Making	Instrumental sounds Pen Disco Mark Making	Rhythm & Rhyme Pen Disco Mark Making	Body percussion Pen Disco Mark Making	Voice Sounds Pen Disco Mark Making	Alliteration Pen Disco Mark Making	Consolidation Pen Disco Mark Making

<p>Literacy C&L</p>	<p><u>Book of the Week:</u> Lulu's First Day by Anna McQuinn</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> choose grownups huge join in circle time exhausting 	<p><u>Book of the Week:</u> We are Family by P. Hegarty</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> family parents baby love care together different 	<p><u>Book of the Week:</u> Only One You by Linda Kranz</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> crowd listen quiet excited <p>The Colour of Us by Lazette Rivera</p>	<p><u>Book of the Week:</u> Brown Bear, Brown Bear by Bill Martin</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> looking at bear gold goldfish see purple 	<p><u>Book of the Week:</u> Clothesline Clues to jobs people do by Kathryn Heling</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> job work helper tools teacher community 	<p><u>Book of the Week:</u> Our Class is a Family by Shannon Olsen</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> family class friend help share belong love 	<p><u>Book of the Week:</u> Leaf Man by Lois Ehlert</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> yesterday blows river home wind travel butterflies 	<p><u>Book of the Week:</u> Pumpkin Soup by Helen Cooper</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> pumpkin soup pot stir friends together share
<p>Maths</p>	<p><u>White Rose Maths/Mastering the Curriculum</u></p> <ul style="list-style-type: none"> Explore our resources 	<p><u>White Rose Maths/Mastering the Curriculum</u></p> <ul style="list-style-type: none"> Explore and build with 	<p><u>White Rose Maths/Mastering the Curriculum</u></p> <ul style="list-style-type: none"> Explore repeats 	<p><u>White Rose Maths/Mastering the Curriculum</u></p> <ul style="list-style-type: none"> Hear and say number names 	<p><u>White Rose Maths/Mastering the Curriculum</u></p> <ul style="list-style-type: none"> Begin to order number names 	<p><u>White Rose Maths/Mastering the Curriculum</u></p> <ul style="list-style-type: none"> I see 1: subitise, count, numeral, 	<p><u>White Rose Maths/Mastering the Curriculum</u></p> <ul style="list-style-type: none"> I see 2: subitise, count, numeral, 	<p><u>White Rose Maths/Mastering the Curriculum</u></p> <ul style="list-style-type: none"> I see 3: subitise, count, numeral,

		shapes and objects				circles, composition	dice pattern, composition	dice pattern, composition, triangles
<p>Key Vocabulary: more, fewer, pattern, repeat, again, same, numbers, count, show, 1,2,3, dice</p>								
PSHE	Introduce behaviour chart and revisit daily	<p>Jigsaw Session 1: Who...Me? LO: I understand how it feels to belong and that we are similar and different</p>	<p>Jigsaw Session 2: How Am I Feeling Today? LO: I understand how feeling happy and sad can be expressed</p>	<p>Jigsaw Session 3: Being At School LO: I can work together and consider other people's feelings</p>	<p>Jigsaw Session 4: Gentle Hands LO: I can use gentle hands and understand that it is good to be kind to people</p>	<p>Jigsaw Session 5: Our Rights: School Charter LO: I am starting to understand children's rights and this means we should all be allowed to learn and play</p>	<p>Jigsaw Session 6: Our Responsibilities LO: I am learning what being responsible means</p>	Consolidation
<p>Key Vocabulary: Taking turns, sharing, happy, sad, nervous, excited, me, I</p>								

<p>UTW</p>		<p>Skill:</p> <ul style="list-style-type: none"> •Talk about family members using simple words. •Talk about different types of homes. <p>Prompts:</p> <ol style="list-style-type: none"> 1.Who lives in your house with you? 2.What do you call the people in your family? 3.Where do you sleep at home? 4.What does your home look like? 5.Do all families live in the same kind of home? <p>Knowledge:</p> <ul style="list-style-type: none"> • People have different homes 	<p>Skill:</p> <ul style="list-style-type: none"> • Begin to notice differences between themselves and others. <p>Prompts:</p> <ol style="list-style-type: none"> 1.What do you like to do? What does your friend like to do? 2.Do we all look the same? What is different about us? 3.Who is taller or smaller? 4.What makes you special? 5.an you find something that is the same and something that is different? <p>Knowledge:</p>	<p>Skill:</p> <ul style="list-style-type: none"> •Talk about themselves in the past and present. •Notice simple changes in themselves over time. <p>Prompts:</p> <ol style="list-style-type: none"> 1.What were you like when you were a baby? 2.What can you do now that you couldn't do when you were younger? 3.How have you grown since you were a baby? 4.Can you do things by yourself now? 5.What is the same about you now and when you were a baby? 	<p>Skill:</p> <ul style="list-style-type: none"> •Begin to understand that different people live and work in their community. <p>Prompts:</p> <ol style="list-style-type: none"> 1.Who helps you at nursery? 2.What jobs do people do here? 3.Who works in our nursery? 4.Who do you see when you come to nursery? <p>Knowledge:</p> <ul style="list-style-type: none"> • People live and work in different places. <p>I belong to my nursery community.</p>	<p>Skill:</p> <ul style="list-style-type: none"> •Explore home, school, and familiar places. <p>Prompts:</p> <ol style="list-style-type: none"> 1.How do you get to nursery? 2.What do you do at home? 3.Where do you go when you leave nursery? 4.Who helps us when we are poorly? 5.Who helps keep us safe? <p>Knowledge:</p> <ul style="list-style-type: none"> • My community includes home and school. •People have different roles in my nursery (teachers, cooks, cleaners). 	<p>Skill:</p> <ul style="list-style-type: none"> •Begin to notice seasonal changes. •Ask simple questions about what they see. <p>Prompts:</p> <ol style="list-style-type: none"> 1.What can you see outside today? 2.What do you wear when it is cold/warm/rainy? 3.What changes have you noticed in the garden or playground? 4.What happens to the leaves on the trees? 5.How do you feel when it is cold or windy? <p>Knowledge:</p> <ul style="list-style-type: none"> •Weather changes affect what I do. •Weather affects what I wear and 	<p>Skill:</p> <ul style="list-style-type: none"> •Explore the environment with senses. •Observe pumpkins, leaves and other autumn materials closely. <p>Prompts:</p> <ol style="list-style-type: none"> 1.Where do pumpkins grow? 2.What colours can you find on the leaves? 3.What colour is your pumpkin? Are there any patterns or spots? 4.What can you see inside the pumpkin if we cut it open? <p>Knowledge:</p> <ul style="list-style-type: none"> • I can see and touch things around me.
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		and family members.	<ul style="list-style-type: none"> • I have a family and I am growing. • Everyone is unique. 	Knowledge: <ul style="list-style-type: none"> • I was a baby and I have grown. • I can do more things now than when I was a baby. 			what I do outside.	<ul style="list-style-type: none"> • Pumpkins grow from plants.
<p>Key Vocabulary: family, home, house, flat, baby, grow, change, friend, community, helper, weather, leaves, pumpkin, see, touch, taste, smell, hear</p>								
Expressive Arts and Design – in provision		Art Invitation to explore wax crayons	DT Invitation to explore fruits and vegetables	Art Invitation to explore mark making with felt tips	DT Invitation to learn how to make pumpkin soup	Artist of the half term - Pablo Picasso 	DT Invitation to design soup	Art Invitation to explore chalks
	<p>Key Vocabulary: crayon, felt tip, chalk, colour, bright, dark, light, line, shape, pattern, draw, make, mark, rub, mix, blend, texture, design</p>							