



<p>Literacy C&L</p>	<p><u>Book of the Week:</u> Like The Ocean We Rise by Nichola Edwards</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • sneaked • plonked • pleasant • trailed • muttered • groaned • peace 	<p><u>Book of the Week:</u> The Seaside by Izzi Howell</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • holiday • victorian • transport • deckchair • pier • souvenir 	<p><u>Book of the Week:</u> Tiddler by Julia Donaldson</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • captured • struggled • dawdling • glimmered • hauling • peeped • shivered 	<p><u>Book of the Week:</u> Welcome To The Rockpool by Ruth Owen</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • habitat • disappear • searching • dissolve • algae • zooplankton 	<p><u>Book of the Week:</u> Looking After Our Ocean by Rose Hall</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • oxygen • carbon dioxide • survive • sewage • responsibility • threaten 	<p><u>Book of the Week:</u> Changing Tides by Julia Moscardó</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • change • identity • belonging • transition • growth • resilience • self-discovery
-----------------------------	---	---	---	--	--	--

TTS						
Literacy Tree						
Maths	<p><u>White Rose Maths</u></p> <ul style="list-style-type: none"> Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangement 	<p><u>White Rose Maths</u></p> <ul style="list-style-type: none"> Compose shapes Decompose shapes Copy 2-D shape pictures Find 2-D shapes within 3-D shape 	<p><u>White Rose Maths</u></p> <ul style="list-style-type: none"> Explore sharing Sharing Explore grouping 	<p><u>White Rose Maths</u></p> <ul style="list-style-type: none"> Grouping Even and odd sharing Play with and build doubles 	<p><u>White Rose Maths</u></p> <ul style="list-style-type: none"> Identify units of repeating patterns Create and explore own pattern rules Replicate and build scenes and construction Visualise from different positions Visualise from different positions and describe whilst giving instructions to build 	<p><u>White Rose Maths</u></p> <ul style="list-style-type: none"> Explore mapping Represent maps with models Create maps from familiar places and stories Deepen understanding Patterns and relationships

<p>Key Vocabulary: Rotate, manipulate, match, moving, turning, rotating, flipping 3D, 2D, next, in front, behind, equal, fair/unfair, grouping, repeating patterns, units of repeat, pattern rule, next to, in front, behind, move under/ move over, smallest/largest</p>						
PSHE	<p><u>Jigsaw</u> Session 1: My Body LO: I can name parts of the body</p>	<p><u>Jigsaw</u> Session 2: Respecting my body LO: I can tell you some things I can do and some foods I can eat to be healthy.</p>	<p><u>Jigsaw</u> Session 3: Growing Up LO: I understand that we all grow from babies to adults.</p>	<p><u>Jigsaw</u> Session 4: Fun and Fears (part 1) LO: I can express how I feel about moving to year 1</p>	<p><u>Jigsaw</u> Session 5: Fun and Fears (part 2) LO: I can talk about my worries and or things I am looking forward to about</p>	<p><u>Jigsaw</u> Session 6: Celebration LO: I can share my memories about my best bits about Reception</p>
<p>Key Vocabulary: Eyebrow, forehead, tongue, finger, stomach, grown-up, change, worry, excited, healthy, memories</p>						
R.E	<p>Which stories are special and why? Lesson 1 Lesson plan</p>	<p>Which stories are special and why? Lesson 2 Lesson plan</p>	<p>Which stories are special and why? Lesson 3 Lesson plan</p>	<p>Which stories are special and why? Lesson 4 Lesson plan</p>	<p>Which stories are special and why? Lesson 5 Lesson plan</p>	<p>Which stories are special and why? Lesson 6 Lesson plan</p>
<p>Key Vocabulary: Christians, Bible, Muslims, Torah , believer, stories, Jews, Qur'an, special</p>						

<p>UTW</p>	<p>Skill</p> <ul style="list-style-type: none"> • Understand how to care for the environment (recycling, litter). <p>Prompts</p> <ol style="list-style-type: none"> 1.How might litter hurt an animal or the environment? 2.What might happen if people leave litter on the seashore? 3.How can we stop people from leaving litter? 4.What materials are these? 5.Can you sort the litter? <p>Knowledge</p> <ul style="list-style-type: none"> • We must look after our beaches and oceans by not leaving litter. 	<p>Skill</p> <ul style="list-style-type: none"> •Talk about seaside holidays in the past and now. • Compare old and new seaside artefacts e.g. bathing suits, transport. <p>Prompts</p> <ol style="list-style-type: none"> 1.What are the main differences between old and new seaside holidays? 2.How have bathing suits changed over time? 3.How has transport to the seaside improved or changed? 4.What old seaside artefacts are still used or remembered today? 5. What modern activities or attractions are available at the beach? <p>Knowledge</p> <ul style="list-style-type: none"> • People have enjoyed 	<p>Skill</p> <ul style="list-style-type: none"> •Identify and name the different parts of a fish and explain what each part is for. <p>Prompts</p> <ol style="list-style-type: none"> 1.How are the fish similar? 2.How are the fish different? 3.Where are the fish's gills? 4.How do fish use their tails? 5.Look at the flatfish. How is it similar and different from the other fish? <p>Knowledge</p> <ul style="list-style-type: none"> •Fish have bodies, tails, fins, gills, and scales. *Bring in whole fish 	<p>Skill</p> <ul style="list-style-type: none"> • Compare seaside environments with their local area. <p>Prompts</p> <ol style="list-style-type: none"> 1.What is the weather like at the seaside? How is it the same/different from Yorkshire? 2.What can you hear at the seaside? How is it different from the sounds in your town? 3.What happens to the rock pool when the tide goes out? 4.Which plants and animals will you draw in your rock pool? 5.What do people do at the seaside that they don't do in York? <p>Knowledge</p> <ul style="list-style-type: none"> • The seaside has special features — sand, sea, cliffs, shells, and rock pools. 	<p>Skill</p> <ul style="list-style-type: none"> •Describe how the weather, plants and animals of one place is different to another using simple geographical terms <p>Prompts</p> <ol style="list-style-type: none"> 1.Where do you think the coldest seas and oceans in the world are? Why? 2.Which of these pictures do you think show cold seas? Why? 3.How are the cold seas pictures different from the warm seas pictures? 4.Why do you think the animals that live in the cold seas are mostly grey and white? 5.How are the pictures of the icy seas and coral reefs different from the sea we visited? 	<p>Skill</p> <ul style="list-style-type: none"> • Learn about people who work by the sea. <p>Prompts</p> <ol style="list-style-type: none"> 1.What does a fisherman do each day? 2.How do lifeboat crews help people at sea? 3.What is it like to work on a ship? 4.What does a coastguard do? 5.How does the weather affect jobs by the sea? <p>Knowledge</p> <ul style="list-style-type: none"> • Some people live near the sea, others visit for holidays.
------------	---	---	--	--	---	---

		seaside holidays for many years. • Transport and clothes have changed over time.			Knowledge •The polar regions, the Arctic and Antarctic, are always cold and icy.	
Key Vocabulary: habitat, pollution, migration, arctic, tide, coastal, marine, inhabit, ecosystem						
Expressive Arts and Design - in provision	Art 3D Landscape Art Kapow	DT Investigating boats Kapow	Art Designing animal sculptures Kapow	Artist of the half term: Claude Monet 	Art Painting animal sculptures Kapow	DT Designing and make boats Kapow
	Key Vocabulary: pinch, roll, slimy, slippery, smooth, squash, stretch, squelchy, twist, bend, chop. slice, waterproof, testing, material, absorb, leak, prediction, variable, experiment, investigation, boat, cruise ship, watercraft, ship pirate ship, ocean liner, fishing boat, kayak					