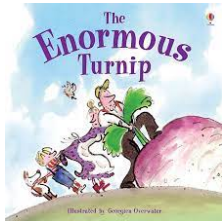
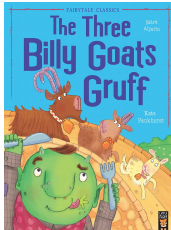
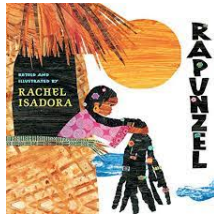
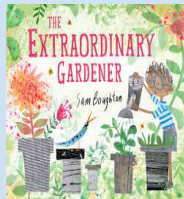


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Spring 1 Medium Term Plan

Spring 1	Week 1	Week 2 <i>Martin Luther King Day</i>	Week 3 <i>World Religion Day</i>	Week 4	Week 5 National Storytelling Week EYFS trip to the theatre	Week 6 Children's Mental Health Week Safer Internet Day Chinese New Year
Topic	Once Upon a Time					
Phonics	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons

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Literacy C&L	<u>Book of the Week:</u> The Enormous Turnip by Katie Daynes  <u>Key vocabulary:</u> • whistled • heaved • gripped • heaved • chopped • slipped	<u>Book of the Week:</u> The Three Billy Goats Gruff by Mara Alperin  <u>Key vocabulary:</u> • goat • bridge • trip-trap • meadow • fearsome/terrifying • troll	<u>Book of the Week:</u> Rapunzel by Rachel Isadora  <u>Key vocabulary:</u> • desire • begged • explained • appeared • belonged • approached	<u>Book of the Week:</u> The Three Little Pigs and the Big Bad Wolf by Lucy Rowland  <u>Key vocabulary:</u> • patiently • clambered • squeaked • grunted • panted • stumbled • bellowed	<u>Book of the Week:</u> Cinderella by Sarah Gibb  <u>Key vocabulary:</u> • wicked • step-sister • strikes • rags • beautiful • gown	<u>Book of the Week:</u> There's no big bad wolf in this story by Lou Carter  <u>Key vocabulary:</u> • grumpy • first, second, third • disaster • fortunately • impossible
Literacy TTS						

[illegible]

	To know what makes us feel special Lesson 1 Lesson plan	To know that many Christians believe that children are special to God Lesson 2 Lesson plan	To know which groups some religious people belong to Lesson 3 Lesson plan	To know how some babies are welcomed in the Christian tradition lesson 4 Lesson plan	To know how some babies are welcomed in the Muslim tradition Lesson 5 Lesson plan	To know how Hindu brothers and sisters show their love for each other at a festival Lesson 6 Lesson plan
Key Vocabulary: Muslims, Hindus, Christians, Jesus, baptism. Raksha Badhan, welcome, love, special, rakhi						
UTW	Skill - Plant seeds and care for them. Prompts - Why do you think the turnip got so big? - What happened when everyone worked together to pull out the turnip? - What do you think they will do with the enormous turnip once they pull it out? Knowledge - To know that vegetables grow in soil	Skill - Describe story settings (forests, rivers, mountains). Prompts - What does a river look like? What might you hear near a river? - What does the meadow (field) look like? - What would it feel like to stand in a field? What would it feel like under a bridge? Knowledge - Environments are different — woods, towns, fields, and rivers all have	Skill - Learn that stories come from all over the world. Prompts - Have you heard more than one version of Rapunzel? What was the same or different? - What do you notice about how the story changes in different cultures? - Do children in other countries hear fairy tales too?	Skill - Explore materials and natural features linked to stories (wood, straw, water). Prompts - How would you describe straw? Is it strong or weak? - What is wood like? How is it different from straw? - Where does wood come from? - Which house would you like to live in? Why? Knowledge	Skill - Compare life in stories (castles) with modern life. Prompts - What did the characters' homes look like? - Would you like to live in a house like that? Why or why not? - How can we tell this story is not set in modern times? - Do people dress like this today? Knowledge	Skill - Talk about characters and their roles in the community (king, farmer, woodcutter). Prompts - Who are the characters in this story? - What does each character do? - Do people in other countries have kings, farmers, or other jobs too? - Do the characters in this story remind you of people you know? Knowledge

		special features.	4. Why do people all around the world tell stories? Knowledge • People around the world tell stories to share lessons and traditions.	• Natural materials (wood, stone, straw) are used for building and creating things.	• Stories can tell us about life in the past. • People used to live differently (different homes, jobs, clothes).	• We can learn about different cultures through stories.
Key Vocabulary: past/present, compare, environments, homes, jobs, culture, natural, river, fields, modern, strong/weak, long ago, habitat, construct, tradition, ancient, long ago, now						
Music	Action Songs <i>Kapow</i>	Finding the Beat <i>Kapow</i>	Exploring Tempo <i>kapow</i>	Exploring Tempo and Pitch through dance <i>kapow</i>	Music and Movement Performance <i>kapow</i>	Consolidation
Key Vocabulary: Action songs, Makaton, Beat, Music, Heartbeat, Pulse, Steady, Repeat, Constant, Drum, Tempo, Fast, Slow, Dance, Performance, Audience						
Expressive Arts and Design – in provision	Art Finger painting <i>Kapow</i>	DT Exploring threading and weaving <i>Kapow</i>	Art Outdoor painting <i>Kapow</i>	Artist of the half term focus – Henri Matisse 	DT Paper weaving <i>Kapow</i>	Art Painting to music <i>Kapow</i>
	Key Vocabulary: dab, dot, shiny, silky, slimy, slippery smooth, squelchy, sticky, wet, feathers, flower buds, texture, twigs, collage, transient, weaving, threading					

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