

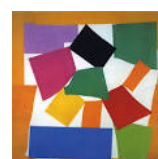
Spring 1	Week 1	Week 2 <i>Martin Luther King Day</i>	Week 3 <i>World Religion Day</i>	Week 4	Week 5 National Storytelling Week EYFS trip to the theatre	Week 6 Children's Mental Health Week Safer Internet Day Chinese New Year
Topic	Once Upon a Time					
Phonics	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons

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Spring 1 Medium Term Plan

Literacy C&L	<p><u>Book of the Week:</u> The Enormous Turnip by Katie Daynes</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">• whistled• heaved• gripped• heaved• chopped• slipped	<p><u>Book of the Week:</u> The Three Billy Goats Gruff by Mara Alperin</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">• goat• bridge• trip-trap• meadow• fearsome/terrifying• troll	<p><u>Book of the Week:</u> Rapunzel by Rachel Isadora</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">• desire• begged• explained• appeared• belonged• approached	<p><u>Book of the Week:</u> The Three Little Pigs and the Big Bad Wolf by Lucy Rowland</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">• patiently• clambered• squeaked• grunted• panted• stumbled• bellowed	<p><u>Book of the Week:</u> Cinderella by Sarah Gibb</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">• wicked• step-sister• strikes• rags• beautiful• gown	<p><u>Book of the Week:</u> There's no big bad wolf in this story by Lou Carter</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">• grumpy• first, second, third• disaster• fortunately• impossible
Literacy TTS						

[illegible]

	To know what makes us feel special Lesson 1 Lesson plan	To know that many Christians believe that children are special to God Lesson 2 Lesson plan	To know which groups some religious people belong to Lesson 3 Lesson plan	To know how some babies are welcomed in the Christian tradition lesson 4 Lesson plan	To know how some babies are welcomed in the Muslim tradition Lesson 5 Lesson plan	To know how Hindu brothers and sisters show their love for each other at a festival Lesson 6 Lesson plan
<p>Key Vocabulary: Muslims, Hindus, Christians, Jesus, baptism. Raksha Badhan, welcome, love, special, rakhi</p>						
UTW	<p>Skill</p> <ul style="list-style-type: none"> Plant seeds and care for them. <p>Prompts</p> <ol style="list-style-type: none"> Why do you think the turnip got so big? What happened when everyone worked together to pull out the turnip? What do you think they will do with the enormous turnip once they pull it out? <p>Knowledge</p> <ul style="list-style-type: none"> To know that vegetables grow in soil 	<p>Skill</p> <ul style="list-style-type: none"> Describe story settings (forests, rivers, mountains). <p>Prompts</p> <ol style="list-style-type: none"> What does a river look like? What might you hear near a river? What does the meadow (field) look like? What would it feel like to stand in a field? What would it feel like under a bridge? <p>Knowledge</p> <ul style="list-style-type: none"> Environments are different — woods, towns, fields, and rivers all have 	<p>Skill</p> <ul style="list-style-type: none"> Learn that stories come from all over the world. <p>Prompts</p> <ol style="list-style-type: none"> Have you heard more than one version of Rapunzel? What was the same or different? What do you notice about how the story changes in different cultures? Do children in other countries hear fairy tales too? 	<p>Skill</p> <ul style="list-style-type: none"> Explore materials and natural features linked to stories (wood, straw, water). <p>Prompts</p> <ol style="list-style-type: none"> How would you describe straw? Is it strong or weak? What is wood like? How is it different from straw? Where does wood come from? Which house would you like to live in? Why? <p>Knowledge</p>	<p>Skill</p> <ul style="list-style-type: none"> Compare life in stories (castles) with modern life. <p>Prompts</p> <ol style="list-style-type: none"> What did the characters' homes look like? Would you like to live in a house like that? Why or why not? How can we tell this story is not set in modern times? Do people dress like this today? <p>Knowledge</p>	<p>Skill</p> <ul style="list-style-type: none"> Talk about characters and their roles in the community (king, farmer, woodcutter). <p>Prompts</p> <ol style="list-style-type: none"> Who are the characters in this story? What does each character do? Do people in other countries have kings, farmers, or other jobs too? Do the characters in this story remind you of people you know? <p>Knowledge</p>

		special features.	<p>4. Why do people all around the world tell stories?</p> <p>Knowledge</p> <ul style="list-style-type: none"> • People around the world tell stories to share lessons and traditions. 	<ul style="list-style-type: none"> • Natural materials (wood, stone, straw) are used for building and creating things. 	<ul style="list-style-type: none"> • Stories can tell us about life in the past. • People used to live differently (different homes, jobs, clothes). 	<ul style="list-style-type: none"> • We can learn about different cultures through stories.
<p>Key Vocabulary:</p> <p>past/present, compare, environments, homes, jobs, culture, natural, river, fields, modern, strong/weak, long ago, habitat, construct, tradition, ancient, long ago, now</p>						
Music	Action Songs <i>Kapow</i>	Finding the Beat <i>Kapow</i>	Exploring Tempo <i>kapow</i>	Exploring Tempo and Pitch through dance <i>kapow</i>	Music and Movement Performance <i>kapow</i>	Consolidation
<p>Key Vocabulary:</p> <p>Action songs, Makaton, Beat, Music, Heartbeat, Pulse, Steady, Repeat, Constant, Drum, Tempo, Fast, Slow, Dance, Performance, Audience</p>						
Expressive Arts and Design – in provision	Art Finger painting <i>Kapow</i>	DT Exploring threading and weaving <i>Kapow</i>	Art Outdoor painting <i>Kapow</i>	Artist of the half term focus - Henri Matisse 	DT Paper weaving <i>Kapow</i>	Art Painting to music <i>Kapow</i>
	<p>Key Vocabulary:</p> <p>dab, dot, shiny, silky, slimy, slippery smooth, squelchy, sticky, wet, feathers, flower buds, texture, twigs, collage, transient, weaving, threading</p>					

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