

Prior Learning	Key Vocabulary		Key Knowledge
<ul style="list-style-type: none"> • People celebrate in different ways depending on their culture or religion. • Light is used as a symbol of happiness and safety in many traditions. • Some celebrations happened before I was born. • Understand the words “nocturnal”, “diurnal”, “habitat”, “adaptation”. • Identify and describe features of nocturnal animals (big eyes, quiet movement). • Understand simple life cycles and diets. • The world has changed over time — technology (torches, lamps) makes night safer and brighter. • Light can come from natural or man-made sources. • The sun gives us light and warmth during the day. • The moon and stars can be seen at night. • In Winter, days are shorter and nights are longer. • Night workers help our communities (police, cleaners, doctors). • People celebrate in different ways depending on their culture or religion. • Light is used as a symbol of happiness and safety in many traditions. 	<p>Habitat</p>	<p>A place where a plant or animal lives.</p>	<ul style="list-style-type: none"> • To know that vegetables grow in soil • Environments are different — woods, towns, fields, and rivers all have special features. • People around the world tell stories to share lessons and traditions. • Natural materials (wood, stone, straw) are used for building and creating things. • Stories can tell us about life in the past. • People used to live differently (different homes, jobs, clothes).
	<p>Materials</p>	<p>What something is made from (like wood, stone, or straw).</p>	
	<p>Construct</p>	<p>To build something.</p>	
	<p>Natural</p>	<p>Something that comes from nature, not made by people.</p>	
	<p>Tradition</p>	<p>A special way people do things that has been passed down over time.</p>	
	<p>Ancient</p>	<p>Very, very old; from a long time ago.</p>	



These are the objectives from the Early Years curriculum that we will be focusing on in the Spring term

Communication and Language	Personal Social and Emotional development	Physical Development	Communication and Language
<p>We will learn to...</p> <ul style="list-style-type: none"> • Learn new vocabulary and use new vocabulary through the day • Connect one idea or action to another using a range of connectives • Begin to use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen • Listen to and talk about stories to build familiarity and understanding • Listen carefully to rhymes and songs, paying attention to how they sounds 	<p>We will learn to...</p> <ul style="list-style-type: none"> • Play with peers and teachers, building relationships • Share resources with friends • Identify and moderate their own feelings socially and emotionally • Express their own feelings and consider the feelings of others • Follow school rules and behaviour policies, understanding the reasons we have rules • Show confidence when trying new activities • Manage their own needs 	<p>We will learn...</p> <ul style="list-style-type: none"> • Revise the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing • Progress towards a more fluent style of moving, with developing control and grace • Develop their small motor skills so that they can use a range of tools: suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor • Further develop and refine a range of ball skills including: throwing, 	<p>We will learn to...</p> <ul style="list-style-type: none"> • Learn new vocabulary and use new vocabulary through the day • Connect one idea or action to another using a range of connectives • Begin to use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen • Listen to and talk about stories to build familiarity and understanding • Listen carefully to rhymes and songs, paying attention to how they sounds

<ul style="list-style-type: none"> Engage in non-fiction books - New life, life cycles, Growth and Seasons Describe events in good detail 		<p>catching, kicking, passing, batting and aiming</p> <ul style="list-style-type: none"> Develop overall body-strength, balance, co-ordination and agility Combine different movements with ease and fluency 	<ul style="list-style-type: none"> Engage in non-fiction books - New life, life cycles, Growth and Seasons Describe events in good detail
Mathematics	Understanding the World	Expressive Arts and Design	Mathematics
<p>(White Rose) We will learn to...</p> <ul style="list-style-type: none"> Introducing zero Comparing Numbers to 5 Composition of 4 & 5 Compare Mass (2) Compare Capacity (2) 6,7 & 8 Making pairs Combining 2 groups Length and height Time 	<p>We will learn to...</p> <ul style="list-style-type: none"> Understand that some places are special to members of their community Recognise that people have different beliefs and celebrate special times in different ways Explore the natural world around them (Winter to Spring) Describe what they see, hear feel whilst outside 	<p>We will learn to...</p> <ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Explore and engage in music making and dance, performing solo or in groups Return to and build on their previous learning, refining ideas and developing their ability to represent them 	<p>(White Rose) We will learn to...</p> <ul style="list-style-type: none"> Introducing zero Comparing Numbers to 5 Composition of 4 & 5 Compare Mass (2) Compare Capacity (2) 6,7 & 8 Making pairs Combining 2 groups Length and height Time

<ul style="list-style-type: none">• 9 & 10• Comparing Numbers to 10• Bonds to 10• 3D Shape• Pattern (2)	<ul style="list-style-type: none">• Recognise some similarities and differences between life in this country and life in other countries (Farming/ new life)• Recognise some environments that are different to the one in which they live	<ul style="list-style-type: none">• Create collaboratively sharing ideas, resources and skills	<ul style="list-style-type: none">• 9 & 10• Comparing Numbers to 10• Bonds to 10• 3D Shape• Pattern (2)
---	---	--	---

Be interested in and pose questions/find answers ...

- What is one less than one?
- What number bonds do I know to 5?
- What numbers can I write to 10?
- What is my favourite book? Why?
- What happens during Chinese New Year? How is this different/ the same to our new year celebrations?
- What fairy tales do you know? Can you act them out?
- What happens and the beginning, middle and end of your favourite story?
- What character would you have in your own fairy tale?
- Can I write my first and last name independently?

