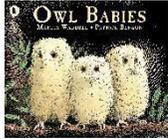
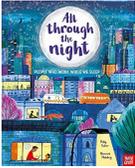
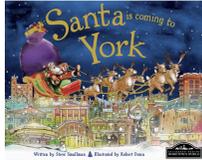
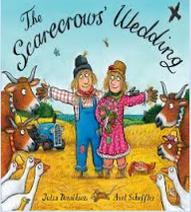
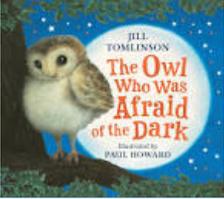
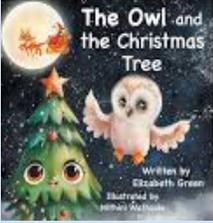


Autumn 2	Week 1 Book Breakfast Bonfire Night	Week 2 Remembrance Odd Sock Day WNW Performance Children in Need	Week 3 Whole School Forest Afternoon	Week 4	Week 5 Friends of FOG Present Swap	Week 6 Church Service Christmas Fair	Week 7 Post Box Visit
Topic	Starry Night/Sparkle and Shine						
Phonics	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons

<p>Literacy C&L</p>	<p><u>Book of the Week:</u> The Bonfire Dance by Christopher Stokes</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • bonfire • crackle • change • cosy • exploded • fireworks • braved • ablaze 	<p><u>Book of the Week:</u> Owl Babies by Martin Waddell</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • nocturnal • diurnal • tree trunk • hunting • forest • worried 	<p><u>Book of the Week:</u> The King Who Was Afraid Of The Dark by Emily Haworth-Booth</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • glare • distraction • panic • rushed • majesty 	<p><u>Book of the Week:</u> Where Do Animals Go In Winter? by Katie Daynes</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • migrate • protect • travel • freezes • sheltering • travel 	<p><u>Book of the Week:</u> Stick Man by Julia Donaldson</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • twirl • tumbling • shove • weary • chuckle • deserted 	<p><u>Book of the Week:</u> All Through the Night by Polly Faber</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • ambulance • problems • quickly • neighbourho od • helping 	<p><u>Book of the Week:</u> Santa's Coming To York by Steve Smallman</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • weary • laughter • sleepy • delighted • sleigh • reindeer
<p>Literacy TTS</p>							

	LO: To know that we were all once babies Lesson 1 Lesson plan	LO: To know different stories of Jesus Lesson 2 Lesson plan	LO: To know who was important in the nativity Lesson 3 Lesson plan	LO: To act out the birth of Jesus Lesson 4 Lesson plan	LO: To know the importance of the shepherds Lesson 5 Lesson plan	LO: To know the importance of the wise men Lesson 6 Lesson plan	LO: To perform the nativity to parents/ carers
Key Vocabulary: Jesus, Mary, Joseph, nativity, bible, baby, God, church, performing, birth, shepherds, wise men, angels							

<p>UTW</p>	<p>Skill</p> <ul style="list-style-type: none"> • Learn about festivals of light e.g. Diwali and Bonfire Night. • Talk about past events such as birthdays or celebrations. <p>Prompts</p> <ol style="list-style-type: none"> 1. What happens on Bonfire Night? 2. Why do people have bonfires and fireworks? 3. What colours and shapes can you see in the sky? 4. Do people in other places have celebrations with lights? <p>Knowledge</p> <ul style="list-style-type: none"> • People celebrate in different ways depending on their culture or religion. 	<p>Skill</p> <ul style="list-style-type: none"> • Use new vocabulary accurately (nocturnal, habitat). • Explain differences between animals and environments. <p>Prompts</p> <ol style="list-style-type: none"> 1. What does nocturnal mean? 2. Can you name an animal that is nocturnal? 3. What does the word habitat mean? 4. Where does a fox/bat/owl live? 5. What kind of place for a hedgehog? <p>Knowledge</p> <ul style="list-style-type: none"> • Understand the words, nocturnal, diurnal, habitat, adaptation. • Identify and describe features of nocturnal animals 	<p>Skill</p> <ul style="list-style-type: none"> • Explain how people's lives have changed (e.g. light sources). • Explore light sources (torches, lamps, candles) and shadows. <p>Prompts</p> <ol style="list-style-type: none"> 1. What do we use to help us see when it's dark? 2. What kinds of lights do we have at home? 3. What do you think people used before we had electricity? 4. Have you ever seen a candle or a lantern being used for light? 5. How is a candle different from a torch or a lamp? <p>Knowledge</p>	<p>Skill</p> <ul style="list-style-type: none"> • Observe the difference between day and night. <p>Prompts</p> <ol style="list-style-type: none"> 1. What can you see in the sky during the day? 2. What can you see in the sky at night? 3. What happens to the sky when it gets dark? 4. What colours do you notice in the sky in the morning and at night? 5. Why do you think the sun comes out in the day and the moon comes out at night? 6. Why does it get dark at night? <p>Knowledge</p> <ul style="list-style-type: none"> • The sun gives us light and warmth during the day. 	<p>Skill</p> <ul style="list-style-type: none"> • Notice changes in the weather. <p>Prompts</p> <ol style="list-style-type: none"> 1. What is the weather like today? 2. How is the weather different from yesterday? 3. What is the sky like today (sunny, cloudy, grey)? 4. Why do you think it gets colder as winter comes? 5. Why do leaves fall off the trees in autumn? 6. Why do we wear coats, hats, and gloves in winter? <p>Knowledge</p> <ul style="list-style-type: none"> • In winter, days are shorter and nights are longer. 	<p>Skill</p> <ul style="list-style-type: none"> • Discuss roles of night workers and why they are important. <p>Prompts</p> <ol style="list-style-type: none"> 1. Who works at night? 2. Can you name any jobs that happen while we are asleep? 3. What do a police officer, nurse, doctor, firefighter, or delivery driver do at night? 4. Why do we need people to work at night? 5. What would happen if no one worked at night? <p>Knowledge</p> <ul style="list-style-type: none"> • Night workers help our communities 	<p>Skill</p> <ul style="list-style-type: none"> • Learn about festivals of light e.g. Hanukkah, and Christmas. • Talk about how families celebrate special times differently. <p>Prompts</p> <ol style="list-style-type: none"> 1. What is Hanukkah? What do people do during Hanukkah? What special things do people use for Hanukkah (candles, menorah, dreidel)? Why do people light candles during Hanukkah? How do you think people feel when they celebrate Hanukkah? <p>Knowledge</p> <ul style="list-style-type: none"> • People celebrate in different ways depending on their culture or religion.
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	<ul style="list-style-type: none"> Light is used as a symbol of happiness and safety in many traditions. Some celebrations happened before I was born. 	<p>(big eyes, quiet movement).</p> <ul style="list-style-type: none"> Understand simple life cycles and diets. <p><u>Poppies</u></p>	<ul style="list-style-type: none"> The world has changed over time — technology (torches, lamps). makes night safer and brighter. Light can come from natural or man-made sources. 	<ul style="list-style-type: none"> The moon and stars can be seen at night. 		<p>(police, cleaners, doctors).</p>	<ul style="list-style-type: none"> Light is used as a symbol of happiness and safety in many traditions.
<p>Key Vocabulary: nocturnal, diurnal, dentist, seasons, changes, diwali, dreams, teeth, reflective, shiny, non-shiny, celebrations, adaptation</p>							
Expressive Arts and Design - in provision	<p>DT Fine motor skills. <u>Kapow</u></p>	<p>Art Observational pencil drawings. <u>Kapow</u></p>	<p>DT Making soup. <u>Kapow</u></p>	<p>Art Drawing faces <u>Kapow</u></p>	<p>Artist of the half term - Vincent Van Gogh</p> 	<p>Art Drawing faces in colour. <u>Kapow</u></p>	<p>DT Making christmas decorations</p>
	<p>Key Vocabulary: drawing, mark making, observational, pencils, picture, self-portrait, artist, colours, observe, oil pastels, wax crayon, paint, safely, knife, blade, sharp, tool, edge, handle, chop, slice, cut blender, chopping board, creamy, sweet, sour,</p>						



Acoms
Autumn 2 Medium Term Plan

