

Prior Learning	Key Vocabulary		Key Knowledge
<ul style="list-style-type: none"> • People may live in different kinds of homes. • Everyone is unique but part of a community. • Families can look different but are all special. • I was a baby and I have grown and changed. • Talk about themselves and their family. • Recognising that adults like police officers, teachers, and medical staff have responsibilities to keep people safe. • My local area includes my home, school, and familiar places. • Weather and seasons affect what I wear and do. • In Autumn, the weather starts to turn colder and some leaves change colour and fall from the trees. • Pumpkins and plants decay as part of a natural cycle. • Decay helps new plants grow. 	Nocturnal	animals that are awake at night	<ul style="list-style-type: none"> • People celebrate in different ways depending on their culture or religion. • Light is used as a symbol of happiness and safety in many traditions. • Some celebrations happened before I was born. • Understand the words nocturnal, diurnal, habitat, adaptation. • Identify and describe features of nocturnal animals (big eyes, quiet movement). • Understand simple life cycles and diets. • The world has changed over time — technology (torches, lamps) makes night safer and brighter. • Light can come from natural or man-made sources. • The sun gives us light and warmth during the day. • The moon and stars can be seen at night. • In winter, days are shorter and nights are longer. • Night workers help our communities (police, cleaners, doctors). • People celebrate in different ways depending on their culture or religion. • Light is used as a symbol of happiness and safety in many traditions.
	Diurnal	animals that are awake during the day	
	Habitat	the place where an animal lives	
	Adaptation	a special feature that helps an animal survive	
	Culture	the beliefs, traditions and ways of life of a group of people	
	Tradition	something people have done for a long time in their family or community	

Starry Night/Sparkle and Shine



These are the objectives from the Early Years curriculum that we will be focusing on in the Autumn term

Personal Social and Emotional Development	Communication and Language	Physical Development	Literacy
<p>We will learn to...</p> <ul style="list-style-type: none"> Engage in storytimes Understand how to listen carefully and why listening is important Learn new vocabulary. Ask questions to find out more and to check they understand what has been said to them. Learn rhymes, poems and songs Develop social phrases Describe events in some detail Engage in non-fiction books – seasons and maps 	<p>We will learn to...</p> <ul style="list-style-type: none"> See themselves as a valuable individual Share and take turns, with support when needed Follow school rules and boundaries. Select and use activities and resources, with help when needed This helps them to achieve a goal they have chosen, or one which is suggested to them. Make healthy choices about food, drink, activity and toothbrushing Be independent in meeting their own care needs e.g. using the toilet, washing and 	<p>We will learn...</p> <ul style="list-style-type: none"> Revise the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing Learn to form letters correctly Explore using a range of tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons Engage in ball skills including: throwing, catching, kicking, passing, batting and aiming Further develop the skills they need to manage the school day successfully: - lining up and queuing - 	<p>We will learn to ...</p> <ul style="list-style-type: none"> Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter – sound correspondences (CVC, CVCC, CCVC) Write some or all of their name. Begin to spell words by identifying the sounds and then writing the sound with letter / s

	<p>drying their hands thoroughly</p> <ul style="list-style-type: none"> Express basic feelings and consider the feelings of others Try new activities 	<p>mealtimes – personal hygiene</p>	
<i>Mathematics</i>	<i>Understanding the World</i>	<i>Expressive Arts and Design</i>	<i>At Home</i>
<p>White Rose)</p> <p>We will learn to...</p> <ul style="list-style-type: none"> Match and Sort Compare amounts Compare size, mass and capacity Explore patterns Representing 1,2 & 3 Comparing 1, 2 & 3 Composition of 1,2 & 3 Circles and Triangles Positional Language Representing Numbers to 5 One more and one less Shapes with 4 sides Understand the 'one more than/ one less than' relationship between consecutive numbers 	<p>We will learn to...</p> <ul style="list-style-type: none"> Talk about members of their immediate family and community Name and describe people who are familiar to them Draw information from a simple map (local) Recognise that people have different beliefs and celebrate special times in different ways 	<p>We will learn to...</p> <ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings Explore and engage in music making and dance, performing solo or in groups Sing in a group or on their own, increasingly matching the pitch and following the melody Develop storylines in their pretend play 	<p>You can help us by...</p> <ul style="list-style-type: none"> Sharing books and stories every day Discussing what we see in the world around us, for instance, while out shopping or on a walk Encourage writing for different reasons, such as: shopping lists, stories, birthday cards Encourage independence when getting dressed, eating or tidying up Counting everyday things (steps, fruit, cups on the table) and noticing numbers around us (number on your front door, number on the bus, numbers on the remote) Encourage children to cut up their own food with a knife and fork

- Continue, copy and create repeating patterns
- Compare length, weight and capacity.
- Link the number symbol (numeral) with its cardinal number value to 5

- Explore the natural world around them (Autumn)
- Describe what they see, hear and feel whilst outside



Be interested in and pose questions/find answers ...

- What signs of winter can I see? What are the different seasons?
- Where do I live?
- What street do I live down?
- What is my full name?
- When is my birthday?
- What numbers can I write to 10?
- What is my favourite book? Why?
- How can I tell if I am happy/ sad?
- What types of fruit and vegetables do I know?
- What are the days of the week? Months of the year?
- Can I say my number bonds to 5? E.g. $3 + 2 = 5$

