

Autumn 1	Week 1 Welcomm Assessments	Week 2 Roald Dahl Story Day Reception Baseline Assessments	Week 3	Week 4	Week 5 Firefighter visit National Poetry Day Black History Month	Week 6 Nurse Visit	Week 7 Phonics Assessments Local Area Walk	Week 8 Hygienist Visit
Topic	Me And My Community/Long Ago							
Phonics	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons

Literacy C&L	<p><u>Book of the Week:</u> All Are Welcome by Alexandra Penfold</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">communityfamilylocaldiversitydifferences	<p><u>Book of the Week:</u> In Every House on Every Street by Jess Hitchman</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">belongingtogetherneighbourcommunitytogether	<p><u>Book of the Week:</u> My Must Have Mum by Maudie Smith</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">abandonedsatisfiedwonderblossomswirledparted	<p><u>Book of the Week:</u> Once There Were Giants by Martin Waddell</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">throwingcrawledbiggerstrongtallcheeringchanged	<p><u>Book of the Week:</u> Real Superheroes by DK and Julia Seal</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">trickyemptyingstethoscopesrescuedsavethankfulsafe	<p><u>Book of the Week:</u> Me On the Map by Joan Sweeney</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">streetmapworldearth	<p><u>Book of the Week:</u> Autumn Feast, Natures Harvest by Sean Taylor</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">leaptemeraldgoldencrunchedswirledpricklynestled	<p><u>Book of the Week:</u> Pumpkin Jack by Will Hubbell</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none">carveddeservedhiddensproutwadedamonggenerous
Literacy TTS								



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Autumn 1 Medium Term Plan



Maths	<u>White Rose Maths</u> <ul style="list-style-type: none">• Getting To Know You• Number nursery rhymes• Count objects, actions and sounds• Subitise	<u>White Rose Maths</u> <ul style="list-style-type: none">• Match, sort and compare• Match objects• Match pictures and objects• Identify a set	<u>White Rose Maths</u> <ul style="list-style-type: none">• Match, sort and compare• Set objects to a type• Explore sorting techniques	<u>White Rose Maths</u> <ul style="list-style-type: none">• Match, sort and compare• Create sorting rules• Compare amounts	<u>White Rose Maths</u> <ul style="list-style-type: none">• Talk about measure and patterns• Compare size• Compare mass• Compare capacity	<u>White Rose Maths</u> <ul style="list-style-type: none">• Talk about measure and patterns• Explore simple patterns• Copy and continue simple patterns• Create simple patterns	<u>White Rose Maths</u> <ul style="list-style-type: none">• Talk about measure and patterns• Find 1,2 and 3• Subitise 1,2 and 3• Represent 1,2 and 3	<u>White Rose Maths</u> <ul style="list-style-type: none">• Consolidation from the half term	
	Key vocabulary: subitise, one, two three, counting, forwards, backwards, same, different, set, match, rule, more, fewer								
	PSHE	Revisit behaviour chart expectations daily.	<u>Jigsaw Session 1: Who...Me?</u> LO: I understand how it feels to belong and that we are similar and different.	<u>Jigsaw Session 2: How Am I Feeling Today?</u> LO: I can start to recognise and manage my feelings.	<u>Jigsaw Session 3: Being At School</u> LO: I can work together with others and consider other people's feelings.	<u>Jigsaw Session 4: Gentle Hands</u> LO: I understand why it is good to be kind and use gentle hands.	<u>Jigsaw Session 5: Our Rights: School Charter</u> LO: I am starting to understand children's rights and this means we should all be allowed to learn and play.	<u>Jigsaw Session 6: Our Responsibilities</u> LO: I am learning what being responsible means.	<u>Jigsaw Consolidation</u> from the half term.
		Key vocabulary: different, responsibilities, taking turns, sharing, nervous, feelings, similarity							



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Autumn 1 Medium Term Plan



R.E		<p>Why is the word of God so important to Christians?</p> <p>LO: To learn about the creation story from the bible.</p> <p>Lesson 1 Lesson plan</p>	<p>Why is the word of God so important to Christians?</p> <p>LO: To understand how christians give thanks.</p> <p>Lesson 2 Lesson plan</p>	<p>Why is the word of God so important to Christians?</p> <p>LO: To understand how christians believe they should look after the world.</p> <p>Lesson 3 Lesson plan</p>	<p>Why is the word of God so important to Christians?</p> <p>LO: To explain why God is special to christians</p> <p>Lesson 4 Lesson plan</p>	<p>Why is the word of God so important to Christians?</p> <p>LO: To understand why christians are precious to God</p> <p>Lesson 5 Lesson plan</p>	<p>Why is the word of God so important to Christians?</p> <p>LO: To explain why the word 'God' is so important to Christians</p> <p>Lesson 6 Lesson plan</p>	Consolidation from the half term
Key vocabulary: Christians, parable, God, creation, bible, precious, pearl								



UTW		<p>Skill</p> <ul style="list-style-type: none"> • Talk about their home and who they live with. <p>Prompts</p> <ol style="list-style-type: none"> 1.What kind of home do you live in? 2.Can you describe your home? 3.What does it look like inside? 4.What makes your home special or different? <p>Knowledge</p> <ul style="list-style-type: none"> • People may live in different kinds of homes. 	<p>Skill</p> <ul style="list-style-type: none"> • Begin to recognise similarities and differences between themselves and others. <p>Prompts</p> <ol style="list-style-type: none"> 1.How are you the same/different as your friends? 2.What makes you special or unique? 3.What makes our class or community a happy place? 4.Can you name some different types of families? <p>Knowledge</p> <ul style="list-style-type: none"> • Everyone is unique but part of a community. • Families can 	<p>Skill</p> <ul style="list-style-type: none"> • Use simple time language (baby, now, growing up). • Begin to notice how they have changed since they were younger. <p>Prompts</p> <ol style="list-style-type: none"> 1.Who is in your family? 2.What can you do now that you couldn't do when you were younger? 3.What could you do as a baby that you still do now? 4.How have you grown since you were a baby? <p>Knowledge</p> <ul style="list-style-type: none"> • I was a baby and I have grown and changed. 	<p>Skill</p> <ul style="list-style-type: none"> • People have different roles in our lives (e.g teachers, parents, carers) • People in our community help us <p>Prompts</p> <ol style="list-style-type: none"> 1.Who helps you at home? 2.Can you think of a time when someone helped you? What happened? 3. How do police officers help us? 4. Why is it important to listen to helpers? 5.Who helps you get to places? <p>Knowledge</p> <ul style="list-style-type: none"> • Talk about themselves and their family. 	<p>Skill</p> <ul style="list-style-type: none"> • Identify familiar places in the community (home, park, shop, school). <p>Prompts</p> <ol style="list-style-type: none"> 1.What places do you know in your local area? 2.Can you name some places near your home? 3.Where do you go to play outside? 4.Can you draw a map showing your home, school, and park? <p>Knowledge</p> <ul style="list-style-type: none"> • My local area includes my home, school, and familiar places. 	<p>Skill</p> <ul style="list-style-type: none"> • Talk about changes they notice outdoors (weather, leaves falling). <p>Prompts</p> <ol style="list-style-type: none"> 1.What clothes do you need to wear today because of the weather? 2.How does the weather change during the day or week? 3.How does the weather in Autumn feel compared to Summer? 4.Can you see signs of Autumn outside? <p>Knowledge</p> <ul style="list-style-type: none"> • Weather and seasons affect what I wear and 	<p>Skill</p> <ul style="list-style-type: none"> • Look closely at a pumpkin, seeds, and plants. • Use senses to notice colour, shape, texture, and changes. <p>Prompts</p> <ol style="list-style-type: none"> 1.What do you notice about the pumpkin? 2.What do you think will happen next? 3.Can new plants grow from old pumpkins? How? 4.How is the pumpkin's life cycle similar to how you grow and change? <p>Knowledge</p> <ul style="list-style-type: none"> • Pumpkins and
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			look different but are all special.		<ul style="list-style-type: none"> • Recognising that adults like police officers, teachers, and medical staff have responsibilities to keep people safe. 		do. <ul style="list-style-type: none"> • In Autumn, the weather starts to turn colder and some leaves change colour and fall from the trees. 	plants decay as part of a natural cycle. <ul style="list-style-type: none"> • Decay helps new plants grow.
Key vocabulary: old, new, past, present, changes, seasons, then, now, houses, families, baby, not, growing up, decay, community								
Music	Selection of nursery rhymes	Exploring using voices to make a variety of sounds, with relevant symbols.	Exploring using body parts to make a variety of sounds.	Exploring using instruments to make a variety of sounds.	Exploring sounds within the environment.	Listening to sounds in nature and recreating them	Selection of nursery rhymes (preparation for World Nursery Rhyme Week)	Selection of nursery rhymes (preparation for World Nursery Rhyme Week)
Key vocabulary: voice, sound, whisper, speaking, high, low, higher, lower, body sounds, rhythm, beat, stomp, tempo, fast, slow, whistling, rustling								
Expressive Arts and Design – in provision		Art Mark making with wax crayons Kapow	DT Fantastic fruits and vegetables Kapow	Art Mark making with felt tip Kapow	DT Pumpkin soup Kapow	Art Artist of the half term – Pablo Picasso 	DT Designing soup. Kapow	Art Mark making with chalk Kapow
	Key Vocabulary: hard, rough, long, smooth, soft, straight, thick, thin, wavy, circle, curved, line, long, short, squiggly, zig-zag							

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