

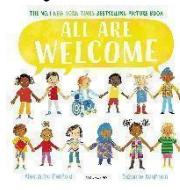
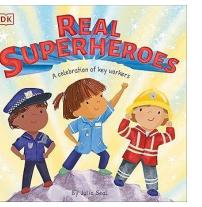
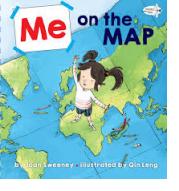
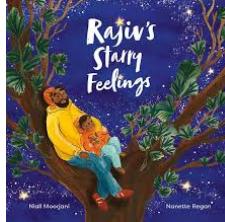
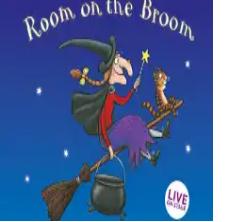


Autumn 1	Week 1 Welcomm Assessments	Week 2 Roald Dahl Story Day Reception Baseline Assessments	Week 3	Week 4	Week 5 Firefighter visit National Poetry Day Black History Month	Week 6 Nurse Visit	Week 7 Phonics Assessments Local Area Walk	Week 8 Hygienist Visit
Topic	Me And My Community/Long Ago							
Phonics	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons



Acorns

Autumn 1 Medium Term Plan

<p>Literacy C&L</p>	<p><u>Book of the Week:</u> All Are Welcome by Alexandra Penfold</p> <p></p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • community • family • local • diversity • differences 	<p><u>Book of the Week:</u> In Every House on Every Street by Jess Hitchman</p> <p></p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • belonging • together • neighbour • community • together 	<p><u>Book of the Week:</u> My Must Have Mum by Maudie Smith</p> <p></p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • abandoned • satisfied • wonder • blossom • swirled • parted 	<p><u>Book of the Week:</u> Once There Were Giants by Martin Waddell</p> <p></p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • throwing • crawled • bigger • strong • tall • cheering • changed 	<p><u>Book of the Week:</u> Real Superheroes by DK and Julia Seal</p> <p></p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • tricky • emptying • stethoscopes • rescued • save • thankful • safe 	<p><u>Book of the Week:</u> Me On the Map by Joan Sweeney</p> <p></p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • street • map • world • earth 	<p><u>Book of the Week:</u> Autumn Feast, Natures Harvest by Sean Taylor</p> <p></p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • leapt • emerald • golden • crunched • swirled • sprout • prickly • nestled 	<p><u>Book of the Week:</u> Pumpkin Jack by Will Hubbell</p> <p></p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> • carved • deserved • hidden • sprout • waded • among • generous
<p>Literacy TTS</p>	<p></p>	<p></p>	<p></p>	<p></p>				



Maths	<u>White Rose Maths</u> • Getting To Know You • Number nursery rhymes • Count objects, actions and sounds • Subitise	<u>White Rose Maths</u> • Match, sort and compare • Match objects • Match pictures and objects • Identify a set	<u>White Rose Maths</u> • Match, sort and compare • Set objects to a type • Explore sorting techniques	<u>White Rose Maths</u> • Match, sort and compare • Create sorting rules • Compare amounts	<u>White Rose Maths</u> • Talk about measure and patterns • Compare size • Compare mass • Compare capacity	<u>White Rose Maths</u> • Talk about measure and patterns • Explore simple patterns • Compare mass • Copy and continue simple patterns • Create simple patterns	<u>White Rose Maths</u> • Talk about measure and patterns • Find 1,2 and 3 • Subitise 1,2 and 3 • Represent 1,2 and 3	<u>White Rose Maths</u> • Consolidation from the half term

Key vocabulary:

subitise, one, two three, counting, forwards, backwards, same.different, set, match, rule, more, fewer

PSHE	Revisit behaviour chart expectations daily.	<u>Jigsaw</u> Session 1: Who...Me? LO: I understand how it feels to belong and that we are similar and different.	<u>Jigsaw</u> Session 2: How Am I Feeling Today? LO: I can start to recognise and manage my feelings.	<u>Jigsaw</u> Session 3: Being At School LO: I can work together with others and consider other people's feelings.	<u>Jigsaw</u> Session 4: Gentle Hands LO: I understand why it is good to be kind and use gentle hands.	<u>Jigsaw</u> Session 5: Our Rights: School Charter LO: I am starting to understand children's rights and this means we should all be allowed to learn and play.	<u>Jigsaw</u> Session 6: Our Responsibilities LO: I am learning what being responsible means.	<u>Jigsaw</u> Consolidation from the half term.
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Key vocabulary: different, responsibilities, taking turns, sharing, nervous, feelings, similarity



R.E		Why is the word of God so important to Christians? LO: To learn about the creation story from the bible. Lesson 1 Lesson plan	Why is the word of God so important to Christians? LO: To understand how christians believe they should look after the world. Lesson 2 Lesson plan	Why is the word of God so important to Christians? LO: To understand how christians believe they should look after the world. Lesson 3 Lesson plan	Why is the word of God so important to Christians? LO: To explain why God is special to christians Lesson 4 Lesson plan	Why is the word of God so important to Christians? LO: To understand why christians are precious to God Lesson 5 Lesson plan	Why is the word of God so important to Christians? LO: To explain why the word 'God' is so important to Christians Lesson 6 Lesson plan	Consolidation from the half term
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Key vocabulary: Christians, parable, God, creation, bible, precious, pearl



UTW		<p>Skill</p> <ul style="list-style-type: none"> • Talk about their home and who they live with. <p>Prompts</p> <ol style="list-style-type: none"> 1.What kind of home do you live in? 2.Can you describe your home? 3.What does it look like inside? 4.What makes your home special or different? <p>Knowledge</p> <ul style="list-style-type: none"> • People may live in different kinds of homes. 	<p>Skill</p> <ul style="list-style-type: none"> • Begin to recognise similarities and differences between themselves and others. <p>Prompts</p> <ol style="list-style-type: none"> 1.How are you the same/different as your friends? 2.What makes you special or unique? 3.What makes our class or community a happy place? 4.Can you name some different types of families? <p>Knowledge</p> <ul style="list-style-type: none"> • Everyone is unique but part of a community. • Families can 	<p>Skill</p> <ul style="list-style-type: none"> • Use simple time language (baby, now, growing up). • Begin to notice how they have changed since they were younger. <p>Prompts</p> <ol style="list-style-type: none"> 1.Who is in your family? 2.What can you do now that you couldn't do when you were younger? 3.What could you do as a baby that you still do now? 4.How have you grown since you were a baby? <p>Knowledge</p> <ul style="list-style-type: none"> • I was a baby and I have grown and changed. 	<p>Skill</p> <ul style="list-style-type: none"> • Identify familiar places in the community (home, park, shop, school). <p>Prompts</p> <ol style="list-style-type: none"> 1.What places do you know in your local area? 2.Can you name some places near your home? 3.Where do you go to play outside? 4.Can you draw a map showing your home, school, and park? <p>Knowledge</p> <ul style="list-style-type: none"> • Talk about themselves and their family. 	<p>Skill</p> <ul style="list-style-type: none"> • Talk about changes they notice outdoors (weather, leaves falling). <p>Prompts</p> <ol style="list-style-type: none"> 1.What clothes do you need to wear today because of the weather? 2.How does the weather change during the day or week? 3.How does the weather in Autumn feel compared to Summer? 4.Can you see signs of Autumn outside? <p>Knowledge</p> <ul style="list-style-type: none"> • Weather and seasons affect what I wear and 	<p>Skill</p> <ul style="list-style-type: none"> • Look closely at a pumpkin, seeds, and plants. • Use senses to notice colour, shape, texture, and changes. <p>Prompts</p> <ol style="list-style-type: none"> 1.What do you notice about the pumpkin? 2.What do you think will happen next? 3.Can new plants grow from old pumpkins? How? 4.How is the pumpkin's life cycle similar to how you grow and change? <p>Knowledge</p> <ul style="list-style-type: none"> • Pumpkins and
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			look different but are all special.		<ul style="list-style-type: none"> • Recognising that adults like police officers, teachers, and medical staff have responsibilities to keep people safe. 		<p>do.</p> <ul style="list-style-type: none"> • In Autumn, the weather starts to turn colder and some leaves change colour and fall from the trees. 	plants decay as part of a natural cycle.
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Key vocabulary: old, new, past, present, changes, seasons, then, now, houses, families, baby, not, growing up, decay, community

Music	Selection of nursery rhymes	Exploring using voices to make a variety of sounds, with relevant symbols.	Exploring using body parts to make a variety of sounds.	Exploring using instruments to make a variety of sounds.	Exploring sounds within the environment.	Listening to sounds in nature and recreating them	Selection of nursery rhymes (preparation for World Nursery Rhyme Week)	Selection of nursery rhymes (preparation for World Nursery Rhyme Week)
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Key vocabulary: voice, sound, whisper, speaking, high, low, higher, lower, body sounds, rhythm, beat, stomp, tempo, fast, slow, whistling, rustling

Expressive Arts and Design - in provision		Art Mark making with wax crayons Kapow	DT Fantastic fruits and vegetables Kapow	Art Mark making with felt tip Kapow	DT Pumpkin soup Kapow	Art Artist of the half term - Pablo Picasso 	DT Designing soup. Kapow	Art Mark making with chalk Kapow

