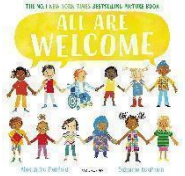



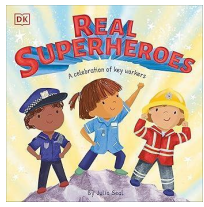
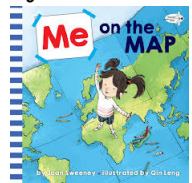
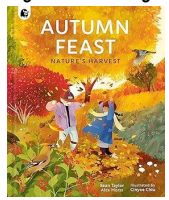
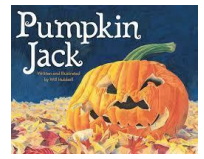


Autumn 1	Week 1 Welcomm Assessments	Week 2 Roald Dahl Story Day Reception Baseline Assessments	Week 3	Week 4	Week 5 Firefighter visit National Poetry Day Black History Month	Week 6 Nurse Visit	Week 7 Phonics Assessments Local Area Walk	Week 8 Hygienist Visit
Topic	Me And My Community/Long Ago							
Phonics	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons <i>Group children as needed</i>	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons <i>Phonics assessments this week</i>	Read Write Inc Teaching Set 1 Speed Sounds lessons

<p>Literacy C&L</p>	<p><u>Book of the Week:</u> All Are Welcome by Alexandra Penfold</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> Community Family Local Diversity Differences 	<p><u>Book of the Week:</u> The Colour Monster by Anna Llenas</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> Emotions Fear Calm Feelings Matching Sorting 	<p><u>Book of the Week:</u> My Must Have Mum by Maudie Smith</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> Abandoned Satisfied Wonder Blossom Swirled Parted 	<p><u>Book of the Week:</u> Once There Were Giants by Martin Waddell</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> Throwing Crawled Bigger Strong Tall Cheering Changed 	<p><u>Book of the Week:</u> Real Superheroes by DK and Julia Seal</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> Tricky Emptying Stethoscopes Rescued Save Thankful Safe 	<p><u>Book of the Week:</u> Me On the Map by Joan Sweeney</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> Street Map World Earth 	<p><u>Book of the Week:</u> Autumn Feast, Nature's Harvest by Sean Taylor</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> Leapt Emerald Golden Crunched Swirled Prickly Nestled 	<p><u>Book of the Week:</u> Pumpkin Jack by Will Hubbell</p>  <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> Carved Deserved Hidden Sprout Waded Among Generous
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Maths	<u>White Rose Maths</u> Getting To Know You Number nursery rhymes Count objects, actions and sounds Subitise	<u>White Rose Maths</u> Match, sort and compare Match objects Match pictures and objects Identify a set	<u>White Rose Maths</u> Match, sort and compare Set objects to a type Explore sorting techniques	<u>White Rose Maths</u> Match, sort and compare Create sorting rules Compare amounts	<u>White Rose Maths</u> Talk about measure and patterns Compare size Compare mass Compare capacity	<u>White Rose Maths</u> Talk about measure and patterns Explore simple patterns Copy and continue simple patterns Create simple patterns	<u>White Rose Maths</u> Talk about measure and patterns Find 1,2 and 3 Subitise 1,2 and 3 Represent 1,2 and 3	<u>White Rose Maths</u> Consolidation from the half term
Key vocabulary: subitise, one, two three, counting, forwards, backwards, same, different, set, match, rule, more, fewer								
PSHE	Revisit behaviour chart expectations daily	<u>Jigsaw</u> Being Me In My World Session 1: Who...Me?	<u>Jigsaw</u> Being Me In My World Session 2: How Am I Feeling Today?	<u>Jigsaw</u> Being Me In My World Session 3: Being At School	<u>Jigsaw</u> Being Me In My World Session 4: Gentle Hands	<u>Jigsaw</u> Being Me In My World Session 5: Our Rights: School Charter	<u>Jigsaw</u> Being Me In My World Session 6: Our Responsibilities	<u>Jigsaw</u> Consolidation from the half term
Key vocabulary: different, responsibilities, taking turns, sharing, nervous, feelings, similarity								
R.E		Why is the word of God so important to Christians? Children create their own	Why is the word of God so important to Christians? Children draw foods that Christians	F4 Being special: where do we belong? Talk about how to show care to the world.	F4 Being special: where do we belong? Launch 'this is what tidy looks like'. Linking this to	F4 Being special: where do we belong? Children will decorate a pearl box, thinking carefully about	F4 Being special: where do we belong? To decorate pictures of pearls and share why	F4 Being special: where do we belong? Consolidation from the half term

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		jellyfish and think about what creators are like.	might share at harvest time.	Children will look at a picture of Adam and name the animals.	taking care of the world is the same as taking care of the classroom. Children will also decorate the letters that form the word 'God'.	how to show that the pearl is precious.	God is important to Christians.	
Key vocabulary: Christians, parable, God, creation, bible, precious, pearl								

UTW	<p>Skill See themselves as a valuable individual and describe themselves in positive terms, talking about their abilities and interests.</p> <p>Prompts 1. Who is in your family? 2. What do you call your grandparents? 3. Do you have any pets? 4. What places do you like to visit with your family? 5. What activities do you like to do out of school? 6. What food do you like to eat?</p>	<p>Skill To be able to identify emotions and recognise how I am feeling.</p> <p>Prompts 1. How are you feeling? 2. What happens inside your tummy when you feel this way?</p> <p>Knowledge 1. We can experience different emotions.</p>	<p>Skill Understand that families are special and are different.</p> <p>Prompts 1. Who lives in your house? 2. How many brothers and sisters do you have? 3. Do they all live in the same house as you?</p> <p>Knowledge 1. Families are unique. 2. Families can look different to other people's families.</p>	<p>Skill Recognise and discuss how they have changed from when they were babies.</p> <p>Prompts How did you let people know what you needed when you were a baby? How do you let your parents know what you need now? What did you eat and drink when you were a baby? How did you move around when you were a baby? Where did you sleep when you were a baby?</p>	<p>Skill Build constructive and respectful relationships and talk about the special people in their lives and why they are important.</p> <p>Prompts 1. Do you recognise any of these people who help us? 2. Have you ever been to a hospital? 3. Who helps us in a hospital? 4. What do the police do to help us? 5. What jobs do you think firefighters do? 6. How do doctors and nurses help us? 7. Do you know anyone who works for the emergency services?</p>	<p>Skill To make observations of the old school in the village. To represent old and new.</p> <p>Prompts 1. What has changed from the Old School and our school now? 2. Would you have liked to go to the old school? Why? 3. What is your favourite part of school? 4. What is the same/different about the Old School and Forest of Galtres?</p> <p>Knowledge Our school was built to teach more children. The Old school in the</p>	<p>Skill Explore the natural world around them and give simple descriptions, following observation, of changes.</p> <p>Prompts 1. What do the leaves sound like when you walk through them? 2. What colours can you see? 3. Why are the leaves falling from the trees? 4. How do the leaves and other collected items feel?</p> <p>Knowledge 1. The weather and some plants and trees change</p>	<p>Skill Recite numbers, in order, to 20 and beyond.</p> <p>Prompts 1. Which pumpkin do you think will have the most seeds? 2. What do the seeds look like? 3. Are the seeds in each pumpkin the same? 4. Which pumpkin has the biggest seeds? 5. What is the best way to count the seeds?</p> <p>Knowledge Numbers have an order and a pattern that they follow.</p>
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Acorns 2025 - 2026

Autumn 1 Medium Term Plan

	<p>7.How is your board the same as your friends'?</p> <p>8.How is your board different from your friends'?</p> <p>Knowledge Everyone is different and special. There might be things that make them similar or different from others including their appearance or things they like to do.</p>			<p>Knowledge 1.People change as they grow and have changed since they were babies, both in their appearance and what they are able to do. 2.People grow from being babies to adults. As people grow older, they look different and can do different things.</p>	<p>Knowledge 1.Special people include anyone important in a person's life. It could be parents, grandparents, brothers, sisters, friends or teachers. 2.There are people in our community who help us including doctors, nurses, the police and fire service.</p>	<p>village is now a house that people live in.</p>	<p>with the seasons.</p> <p>2.In Autumn, the weather starts to turn colder and some leaves change colour and fall from the trees.</p>	
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Key vocabulary: old, new, past, present, changes, seasons, then, now, houses, families

Music	Selection of nursery rhymes	<u>Exploring sound</u> Exploring using voices to make a variety of sounds, with relevant symbols.	<u>Exploring sound</u> Exploring using body parts to make a variety of sounds.	<u>Exploring sound</u> Exploring using instruments to make a variety of sounds.	<u>Exploring sound</u> Exploring sounds within the environment.	<u>Exploring sound</u> Listening to sounds in nature and recreating them	Selection of nursery rhymes (preparation for World Nursery Rhyme Week)	Selection of nursery rhymes (preparation for World Nursery Rhyme Week)
Key vocabulary: voice, sound, whisper, speaking, high, low, higher, lower, body sounds, rhythm, beat, stomp, tempo, fast, slow, whistling, rustling								
Expressive Arts and Design – in provision		<u>Art</u> Mark making with wax crayons - exploring textures in the environment by taking wax rubbings and collecting patterns. <i>Learning Objective:</i> To investigate the marks and patterns made by different textures.	<u>DT</u> Lesson 1 -Fantastic fruits and vegetables. LO: To explore different fruits and vegetables.	<u>Art</u> Mark making with felt tips - Investigate felt tips as a tool for mark making and developing fine motor skills as they create patterns. <i>Learning Objective:</i> To explore making marks with felt tips.	<u>DT</u> Lesson 2 - Pumpkin soup. LO: Share the story. Investigate different soups.	<u>Art</u> Artist of the half term: Pablo Picasso focus	<u>DT</u> Lesson 3 - Designing soup. LO: To think about which ingredients they would like to taste in a soup.	<u>Art</u> Mark making with chalk - mark making outdoors with chalk, practising creating patterns in a new medium and identifying similarities and differences in the drawing tools used. <i>Learning Objective:</i> To explore making marks with chalk.

Key Vocabulary: hard, rough, long, smooth, soft, straight, thick, thin, wavy, circle, curved, line, long, short, squiggly, zig-zag

Artist of the half term:
Pablo Picasso

